



Trinity Academy Carlton Mill

Policy:	Home – Academy Agreement (secondary)
Date of review:	January 2025
Date of next review:	January 2025
Lead professional:	Head of Service
Status:	Non-Statutory

Student Name:

Introduction

The Home-Academy Agreement is an important contribution to the life of the Trinity Academy Carlton Mill, an alternative provision of Trinity Academy Grammar. It sets out what the academy, parents/carers and the students agree together for the good of the whole academy and each individual within it.

The partnership between the home and academy is one of the most important influences on the education and personal development of our students. This agreement recognises the need for good partnership working between the home and academy and seeks to build on it.

Aims of the academy and home partnership

- To work with our parents and carers to enable students of all abilities to make the most of their intellectual, practical and physical abilities
- To work with our parents and carers to ensure that the students are secure and receive the highest standards of care
- To support our parents and families to help students to develop self-discipline and to learn to behave towards others with care, respect and good manners
- To encourage our parents and carers of students to participate in the life of the academy and to celebrate the achievement of their children and others
- To help our parents and carers of students develop high aspirations and to enable them to progress towards a rewarding and fulfilling future

Policy Statement

In order to ensure that all students have the opportunity to reach their potential, the Directors/Governors require that parents/carers, students and the Principal (or their representative) agree to sign an agreement which sets out the expectations each party can have of the others. The Home-Academy Agreement is intended to be a helpful document and will serve to remind everyone what is needed to ensure that all of our students, their parents and families are successful and happy members of the Trinity Academy Carlton Mill learning community.

Procedures and Expectations

- Prior to starting at Trinity Academy Carlton Mill all students and parents/carers must ensure that they have signed the Home-Academy Agreement.
- In the rare event of serious misdemeanour it may be referred to, together with the academy's Behaviour for Learning Policy, in determining the academy's response.

Home-Academy Agreement

Trinity Academy Carlton Mill
We will:
<ul style="list-style-type: none"> • Provide a learning environment that is stimulating, safe and caring • Treat everyone with respect • Promote the core values of the Academy (Respect, Responsibility, Honesty, and Empathy) • Strive to ensure that every student is Known, Valued and Understood • Ensure that each student has the opportunities, support, and guidance to achieve his/her full potential • Report regularly on each student's progress • Expect high standards, set clear rules, promote mutual respect, and develop a sense of responsibility • Keep parents informed about school matters, be welcoming to enquiries and responsive to concerns • Record and reward good progress and performance • Inform the parent if the student has detention if he/she fails to meet the Academy's standards (detentions are in 30-minute intervals) • Host 1:1 key worker sessions with each TACM student, at least once a week
<hr/> <p>Head of Service signature Ms R Stothers</p>

The Student
I will:
<ul style="list-style-type: none"> • Be an ambassador for TACM • Work hard in class and at home, so that I can achieve my full potential • Adhere to the core values of the Academy (Respect, Responsibility, Honesty, and Empathy) • Treat others as I would wish to be treated • Put the needs of others before my own • Be proud of my school • Attend the academy in correct uniform, be on time and be properly equipped • Keep the academy rules, behave responsibly and be polite to others in the academy and in the wider community • Understand that any misbehaviour whilst wearing Academy uniform will be dealt with as if the incident occurred at school • Care for the environment – in and out of school • Attend detentions/offsite inclusions • Engage in key worker sessions so that the team at TACM can get to know me better and put in the appropriate support
<p>Students will sign a copy of this agreement in their planner on their first day.</p>

Empathy, Honesty, Respect, Responsibility

The Referring School
We will:
<ul style="list-style-type: none"> Be as transparent and informative about the student and their experiences as they can – this will help the placement be more successful Set a clear point of contact Attend the initial meeting Attend calendared review meetings (set at initial meeting) – at least three face to face meetings throughout the 14-week placement Be available for necessary phone conversations throughout the placement Support TACM in promoting the core values of Respect, Responsibility, Empathy and Honesty Support families in obtaining the correct uniform Welcome the TACM team at the referring school as we support the student back to mainstream education Share with TACM your attendance and safeguarding policies so we are aware of how you will support the students on placement
<div style="border-top: 1px solid black; margin-bottom: 5px;">Referring School signature</div> <div style="border-top: 1px solid black; margin-bottom: 5px;">Please Print Name</div>

The Parent/Carer
I/We Will:
<ul style="list-style-type: none"> Make sure my/our child attends school in correct uniform, arrives on time, and is properly equipped for school Encourage my/our child to adhere to the core values of the Academy (Respect, Responsibility, Honesty, and Empathy) Ensure that my/our child does not catch the Trinity Academy Grammar school bus at the start/end of the school day but that they arrive/leave school via public transport/walk or have a lift from an appropriate adult Attend consultation evenings/open events and discussions about my/our child's progress Support the academy's policies and guidelines Allow my/our child to attend off-site visits Agree to the detention/offsite inclusion policy of the academy Make sure that time is not taken out of school unless it is urgent Agree to pay for/contribute towards any equipment or furniture that the student damages Agree to my/our child's photograph or film/video footage being taken for the academy's use and for use by TACM (please speak to a member of TACM staff should you wish this not to happen)
<div style="border-top: 1px solid black; margin-bottom: 5px;">Parent/Carer signature</div> <div style="border-top: 1px solid black; margin-bottom: 5px;">Please Print Name</div>